



# Hochschule für Agrar- und Umweltpädagogik



## Bachelor Studies in Agrarian Pedagogy

In this training, students acquire the necessary qualifications to teach pupils of Schools of Agricultural and Forestry Sciences as well as adults in further education. Therefore, promoting the students' ability to convey their expertise successfully has become the central aim of our teacher training programme.

Our focus lies on subject areas such as business management, agricultural sciences, food sciences, renewable energy, educational sciences, personality development and project management. Students will also have the opportunity to apply their knowledge in internships in the agricultural and forestry sciences education sector.

### Qualification & Authorisation

This course qualifies students to

- teach at vocational schools of agricultural and forestry sciences
- teach the subject 'Agriculture and Environment' in Secondary Agricultural and Forestry Colleges
- work as experts in the agriculture and forestry consulting and promotion service

### Our Degree Programmes

Our college offers two degree programmes:

**Agrarian Pedagogy:** 180 Credits, minimum time: 6 semesters (primarily for graduates of Secondary Agricultural and Forestry Colleges)

**Agrarian Pedagogy:** 60 Credits, minimum time: 2 semesters (primarily for graduates of the University of Natural Resources and Life Sciences)

## Bachelor Studies in Environmental Pedagogy

In our bachelor study programme Environmental Education, great importance is attached to the qualification of students in the areas of environment, sustainable development and pedagogy. The programme involves issues such as a sustainable development in local and regional areas, climate protection, energy efficiency, educational sciences, personal development and project management.

Internships lasting several weeks are completed in educational institutions and consulting services of the agricultural and forestry sector. This does not only guarantee practical experience but also establishes links to the prospective occupational fields.

### Qualification & Authorisation

This course qualifies students to

- work as consultants in organisations in environmental and sustainability development areas
- work in agricultural and forestry consulting and promotion services
- teach in vocational secondary schools (teaching degree for vocational practice in the field of environment)

**Environmental Pedagogy:** 180 Credits, minimum time: 6 semesters (primarily for graduates of upper secondary and vocational colleges)

## Master Studies (120 Credits)

- **Green Care – Master of Science:** Students learn how to use the ability of animals and plants to enhance the health and the quality of life of human beings.
- **Educational Management in Rural Areas – Master of Arts:** Students learn how to use innovative teaching and learning methods to undertake the management in educational institutions or in consultant service.

These master study programmes, which build on the existing expertise of students, provide students with the necessary tools for conducting scientific research. It is also possible to set priorities individually, according to the student's primary topics of interest.

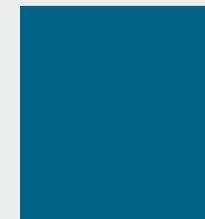
### All University Courses at a Glance

- Master Studies
- Bachelor Studies
- University Courses
- Further Education and Training

The University College for Agricultural and Environmental Pedagogy is the educational and research centre for teachers and consultants in the professional fields of agriculture, forestry and environment.

Hochschule für Agrar- und Umweltpädagogik  
Angermayergasse 1, A-1130 Wien  
**Telephone:** +43(0)1 877 22 66/12 (office)  
**Email:** info@agrariumweltpaedagogik.ac.at  
**www.agrariumweltpaedagogik.ac.at**

**Rectorate:**  
Rector Dr. Mag. Thomas Haase  
Vice-rector Mag.a Christine Wogowitzsch



## University College for Agrarian and Environmental Pedagogy:

## The Competence Centre for Green Pedagogy



The **Handbook Green Pedagogy** (Handbuch Grüne Pädagogik) was distinguished as a decade project "Education for Sustainable Development" by the Austrian UNESCO commission in December 2013

# The Centre of Excellence for Green Pedagogy



## Preserving – Creating – Developing

It is necessary to preserve our livelihood, cultural heritage and social cohesion. Sustainable production methods, new ways of living and new forms of economic activity are to be developed in a context of an interconnected, globalised world. The promotion and the development of these necessary skills are at the heart of Green Pedagogy.

Therefore, Green Pedagogy is central to the teaching of sustainable development in the learning fields of agricultural and environmental education. Green Pedagogy thereby serves as a link between the seemingly ambivalent disciplines of agricultural and environmental pedagogy.

## Foundations and Principles

Green Pedagogy creates learning arrangements for a constructive and solution-oriented processing of economic, ecological and social 'hot spots' in the fields of agriculture, lifestyle, consumption and protection of resources for educational and consultative professional practice.

'Hot spots' serves as an umbrella term for controversial current issues of ecological, economic and social fields, which challenge students to a debate. These topics are dealt with in example cases and aim at generating concern and curiosity in students by provoking them to formulate questions and to state opinions.

The teaching and learning settings for Green Pedagogy are based on systemic and constructivist insights. In learning arrangements, concrete situations are constructed that ask for a systematic exploration of these 'hot spots'. Students, thereby, develop the ability to encounter prospective open or conflicting situations successfully due to personally reflected considerations and taking into account multiple perspectives.

## Contradiction makes us productive

(J.W. von Goethe)

Green Pedagogy manages to link scientific concepts, practical applications and motifs of individual and collaborative action in agriculture and environmental sectors.

- learning through participation
- learning from contradiction
- learning a differentiated distinction of facts
- strengthening individuals and clarifying intentions
- implementing creative ideas into innovative solutions

## Systemic Competence and Design Competence

Green Pedagogy aims at providing the necessary tools for future professionals to find sustainable solutions between the poles of protecting and using nature effectively. Students will develop an understanding of these dynamic relations during their studies.

Green Pedagogy focuses on developing students' skills to act responsibly and autonomously – despite increasing complexity and conflicting needs and objectives.

Green Pedagogy answers questions on:

- efficiency increase and resource conservation
- aporiae in the field of nature protection and use of nature
- food industry and values
- ability to act in spite of an exceeding ecological footprint
- rules for joint entrepreneurship on common land
- entrepreneurship in complex situations

For further information see the Handbook on Green Pedagogy at [www.agrarumweltpaedagogik.ac.at](http://www.agrarumweltpaedagogik.ac.at)



Responsible for content:  
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